



Premier of New South Wales

Reference: A1591454

Ms Ronda Miller
Clerk of the Legislative Assembly
NSW Legislative Assembly
Parliament House
SYDNEY NSW 2000



Dear Ms Miller

I am writing to you in relation to Report No. 2/56 of the Public Accounts Committee – *Examination of the Auditor-General's Performance Audit Reports September 2013 – July 2014*.

I am pleased to provide you with the NSW Government response to the Committee's Report.

Yours sincerely



MIKE BAIRD MP
Premier

End: NSW Government response to report No. 2/56 of the Public Accounts Committee – *Examination of the Auditor-General's Performance Audit Reports September 2013 – July 2014*

NSW Government Response to the Report No. 2/56 of the Public Accounts Committee –

Examination of the Auditor-General's Performance Audit Reports September 2013 – July 2014

Recommendation	Agency Responsible	Support/Not Support	Comment
<p>Recommendation 1: The Committee recommends that, by the end of 2016, the Department of Education and Communities completes implementation of the Auditor-General's recommendation to encourage schools to provide feedback on the performance of casual teachers.</p>	<p>Department of Education</p>	<p>Support</p>	<p>Casual and temporary teachers are supported by schools to gain full accreditation at Proficient Teacher level against the <i>Australian Professional Standards for Teachers</i>. Support for the accreditation process is a key means by which the Department ensures performance levels of casual and temporary teachers. Casual teachers with performance issues are identified through the process of working towards full accreditation. Access to induction support has been enhanced, with refreshed materials available online as part of the <i>Great Teaching, Inspired Learning</i> reform.</p> <p>The proposal in Recommendation 2 is designed to encourage principals to provide feedback on the performance of casual teachers.</p>
<p>Recommendation 2: The Committee recommends that, by the end of 2016, the Department of Education and Communities improves the way it identifies and responds to all casual teachers with performance issues.</p>	<p>Department of Education</p>	<p>Support</p>	<p>In an effort to streamline processes and provide support, principals are expected to provide a report notification on a casual teacher's unsatisfactory performance. The casual teacher is notified of the report and provided an opportunity to provide a response. The casual teacher is also directed to resources and support from the Human Resources Directorate-Teacher Talent Programs Unit to address identified teacher efficiency concerns. If, and when, a third notification of unsatisfactory performance is received within a 12 month period, the casual</p>

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<p>Recommendation 3: The Committee recommends that Transport for NSW and the Department of Justice, as a matter of priority, complete implementation of the Auditor-General's recommendations relating to the inter-agency group focussing on increasing the number of Aboriginal people with an unrestricted driver licence.</p>	Transport for NSW	Support	<p>The Department of Justice and Transport for NSW (TFNSW) have established the Interagency committee, which is co-chaired by the Deputy Secretary, Justice Policy and Strategy and the Deputy Secretary, Freight, Strategy and Planning, TFNSW.</p> <p>This may result in a casual teacher's approval being limited or withdrawn.</p>
<p>Recommendation 4: The Committee recommends that the inter-agency group focussing on increasing the number of Aboriginal people with an unrestricted driver licence completes its schedule of works by the end of 2016.</p>	Transport for NSW	Support	<p>Progress has been made on delivering programs to increase the number of Aboriginal people with an unrestricted driver licence, and this will continue to be progressed by the interagency group. The Aboriginal Road Safety Action Plan 2014 – 2017 has delivered on the following driver licensing actions:</p> <ul style="list-style-type: none"> - A \$1.2 million Driver Licensing Access Program in 2015-16 for disadvantaged and Aboriginal communities – 256 learner licences and 215 provisional licences have been attained by novice drivers through this program since September 2015. This program will continue in 2016-17. - 547 young Aboriginal people have completed the Safer Driver Course since its implementation in July 2013.

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			<ul style="list-style-type: none"> - Funding to George Institute's Driving Change Licensing Support Program. - Development of enhanced Aboriginality data and crash profiles to enhance the evidence base for targeted road safety initiatives, in partnership with NSW Health and the Aboriginal Health and Medical Research Council. - A Safer Drivers Course initiative for disadvantaged and Aboriginal learner drivers announced last year will deliver 1,000 free places each year. - Agencies are collaborating to improve how information on Aboriginality is recorded to get more reliable agency data on Aboriginal and Torres Strait Islander people. - The Aboriginal Road Safety Action Plan Implementation Working Group (IWG) has initiated a stocktake of Aboriginal funded programs to identify service patterns, gaps and opportunities to improve service coordination, access, funding and delivery. - The IWG will continue to coordinate support for relevant initiatives from OCHRE (NSW Government Plan for Aboriginal Affairs). <p>In addition to the driver licensing actions already delivered via the Aboriginal Road Safety Action Plan 2014 – 2017 (outlined above), the IWG has also identified relevant issues to forward to the interagency group.</p>